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7/16/21

## **The Project NatureConnect Certification and Degree Training Program**

### **How to stop our education's prejudice from enlisting us in its war against Nature**

In 1989 it became apparent that graduates of Project NatureConnect's (PNC) Applied Ecopsychology training program had become unique practitioners of our special organic, eco-arts science. It was critical for our society to strengthen and support these student's PNC application of Ecopsychology if we were to eliminate the core our civilization's [destructive war and excessive conquest of Nature](#). Our society ordinarily provides this kind of support by issuing an individual an award, funding, accreditation, certification or a degree for their special contribution.

In Contemporary Society, a Ph.D. degree acknowledges and identifies a person who has demonstrated the ability to produce a unique, evidence-based, educational contribution to society's knowledge and well-being. Independently, Project NatureConnect's online training enabled its practitioners to meet this requirement. However, in 1989, by no longer being part of a US accredited institution, they did not receive assistance and were, instead, diminished by its absence. This was and is hypocritical since without knowing and applying the [great trustable truth of Climate Therapy](#), parts of these organizations and their adverse side effects today still teach, support and increase our insane war with nature while they deny that they are its source and that its essence remains scientifically and socially irrefutable.

In 1988, to support PNC student's contributions with the honor and credibility that their authenticity deserved, at Greenwich University, Hawaii, I designed and implemented an online graduate and undergraduate degree program that awarded a Ph.D. to PNC students who were interested in the benefits of scientifically defending and promoting their work on this level. This complete training package option is available to those interested in mastering its challenges.

The great trustable truth of Climate Therapy's eco-arts is a unifying antidote for our Civilization's error in revering itself as "An advanced state of human society, in which a high level of culture, science, industry, and government has been reached." This description negligently omits that our civility is rooted in and today supports our Civilization being a written story that governs how our society thinks and relates while it identifies Nature as savagery or barbarism that needs to be conquered along with people of "lesser" persuasions or origins

Project NatureConnect is available as a satellite campus or auxiliary training program for any organization that wants to support or incorporate our critical Nature-reconnecting contribution. It efficiently increases the moral and ethical contribution PNC makes to bring the world into balance through our Climate Therapy, **Greatest Trustable Truth. (GTT)**. Our objective is to help the prejudiced parts of our society to stop enlisting us in their otherwise unstoppable [war against Nature](#).

## **PNC Mission**

Because scientifically “Nature” is “loving to become life”, Project NatureConnect and its Climate Therapy Applied Ecopsychology training program dedicates itself to creating heartfelt, evidence-based educational experiences that let Nature’s powers help us increase personal, social and environmental well-being. Within a natural area, the fountainhead of authority in how Nature’s peace and perfection works, as fiduciaries we scientifically design, implement and enjoy 54-sense spacetime facts, methods and materials. Their unified field truth helps us transform the core of our abuse from our excessively nature-disconnected ways into the happiness of responsible person/planet relationships. This organic, eco-arts, management tool fortifies individual and corporate sanity as it advances world citizenship that stems from Nature’s unconditional love to begin its ways, wisdom and voice.

## **PNC Origin**

Since 1965, PNC founder, Dr. Michel J. Cohen, has believed that as a twig is bent so grows the tree and for this reason the human race has lost its way. Our growth from the “savage” does not necessarily lead to the cluttered, materialistic often desperate life that we presently live. To find the right road my nature-connected learning program must return its participants and itself in reality as well as in imagination to the origins. From them we can go forward again in a truly civilized, not a merely artificial, way of life. My sixteen years of communities beneficially actualizing this GTT program resulted in me being recognized as a [maverick genius](#). Today, I’ll match the heartfelt truth of my 61 years of scientifically pure, 54-sense experiences in natural areas with anyone, past or present, and excel. Better still, I can teach most folks how to become a maverick genius so they can help reverse our excessive nature-disconnection quandary.

## **The Missing Key**

Our secretive world often leaves us unaware that a critical key to increasing personal and global well-being is undeservedly ignored so our problems continue to increase. The eco-art of this often-omitted cutting-edge social technology is a tool that reinstates the loving organic core of science to help us make each day a better tomorrow.

**Nature *non-verbally* consists of its love to become life while most of our contemporary education and counseling stories *verbally* [socialize](#) us to [war with Nature](#)**

Sadly, this fact is painfully obvious: moment-by-moment, our excessive conquest of Nature stories and acts are breaking the world around and in us. This increasingly makes our formally healthy planet, *Organism Earth*, an endangered species, the only one of its kind that we know. We don't apply the scientific remedy for this catastrophe because our ego's shame of its creating this war's uncivilized outcomes makes it deny the remedy's existence as an antidote and preventative for our trespasses. Without recognizing this appalling phenomenon, we continue to create and endure the deceit and abuse that increasingly injures the world of Organism Earth including us in and as it. The only way for our ego to deal with its denial of this occurrence is for its sense of reason to make time and space to rewardingly experience GTT person/planet benefits. Anything less would be a substitute for the real thing.

### **Genuine Contact**

The books, [Liberate Your Natural Senses](#) and [Climate Therapy](#), demonstrate that it is as if PNC, via our **Greatest Trustable Truth. (GTT)**, makes space for a herd of wild horses to increase its safety from people while the herd's astuteness helps humanity increase personal, social and environmental well-being.

Via Climate Therapy, we scientifically answer the question "What is the **Greatest Truth** in your life that you can **Trust (GTT)** and its not Nature, God, Love or Honesty?" We then [use that GTT fundamental](#) as the core organic science we apply because its holistic truth unifies all things that exist including each of us, alive or dead. It is the same GTT for everybody and every part of our planet's life, quantum to solar system and beyond. Singularly, spacetime, moment-by-moment, the now essence of all, is one seamless continuum.

It is best to [know your GTT](#) to get the greatest benefit from your visit here.

This Project NatureConnect Climates Therapy happening is one small GTT step beyond. It has been peer reviewed and published in [scientific journals](#). Its significance is that as part of the tree of life, when we scientifically GTT translate our life into words, everybody's and everything's last name is Spacetime or GTT, including the tree of life.

The absence or adulteration of GTT produces [Earth Misery](#), the increasing catastrophe humanity now faces because we fail to identify and invoke its Climate Therapy GTT remedy. For this reason, we have re-organized PNC and its courses to work as fiduciary GTT study groups so they master expediting what is now critically missing for the improvement of the human condition.

GTT or No-GTT? That is the key to scientifically reducing Earth Misery. GTT relationships are always true to life and accurately identified by their self-evident, 54-sense and 24 prime fact labels including our last name being Spacetime or GTT. Similarly, social and environmental

scientists reveal significant truths by studying intact wildlife populations. They collect data via advanced radio and internet satellite and computer technologies that don't disrupt the integrity of the study subjects (except in quantum settings). They then process their raw data. To this end PNC successfully meets the same challenge in a safe and legal way with our GTT groups in contact with natural areas. This also protects students from being adulterated and us being libel for higher education's negligent omission of GTT.

Because its purifying deductive reasoning embraces what is repeatable and removes the misleading mystical and supernatural from Nature, our GTT is foolproof and we [warranty](#) its certainty. Individually and locally its words provide updated information directly from conscious 54-sense contact with the global ecosystem in natural areas, backyard to back country. This assures the "true or false" spacetime excellence of the education we provide our students. By gaining consent from the "herd," they enhance the natural areas they visit by honoring and caring for them rather than irrationally manipulating them to produce Earth Misery, as has been the case since 1974.

### **Academic Corral Transformation**

Scientifically, aliveness of Nature loving to become life, (capital N), includes inherently attractive, non-human created, self-organized, self-correcting places and relationships that are non-verbal. For 13.8 billion years, moment by moment, the Big Bang Universe has functioned as a growing actualization of its prime attraction relationships and they loved into being today's form of humanity approximately 150,000 years ago. We were preceded for 300,000 years by the self-balanced yet limited language evolution of parts of Nature to become human.

Restated, *Nature* is its love to begin life in each now spacetime of what we label the NNIAAL Cosmos, Pachamama, Standard Universe, Nature, Earth, Unified Field, Spacetime, GTT, Natural World, and Web-of-Life including Humanity. No evidence exists that Nature or Organism Earth can withstand our destructive ability to relate through our abusive, excessively nature-disconnected labels, stories and artifacts.

Although it may have been injured, a natural area is authentic Nature in action, the real-time authority in how and why its spacetime perfection works. Humanity genetically inherits this information and then, correctly or incorrectly, uses our artificial language stories to attach and mold our [54-natural senses](#) into our cultural beliefs, artifacts, dogmas and relationships. We then happily benefit, or abusively suffer, the results of our unique language ability to transform nature's 54-sense truths into our suicidal [war with Nature](#) and our excessive, artificial story wants. That story is a Nature-consuming foreign substitute that Nature's surplus has been able to accommodate. It became and is an abusive weapon of mass destruction when it overuses Nature's surplus and bulldozes away the integrity of Nature's attractive wisdom and essence.

### **Existential Corral Validation**

The following activity demonstrates the outcomes of PNC's Climate Therapy and its potential in any situation.

Emulating the life relationships of our wordless planet, a group of 8-60 people form a learning circle and each pledges to follow these three GTT demonstration activity instructions.

1) Community Participation: Each person chooses (are attracted) to imitate the wordless motions of one other person in the circle while being sure their chosen person did not choose to imitate them, instead somebody else.

2) Community Process: Each person always changes their motions to imitate the motions of the person they chose to imitate whenever that person changes their motion.

3) Individual Freedom: The group starts the non-verbal demonstration together by each person displaying some attractive motion of their own choice. (waving hand, bending over, shaking foot etc). Then, they immediately change whenever their chosen person changes.

## **Results**

At the start, the circle is chaotic but over time it slowly ends with everybody in unison doing the same activity.

Individuals who mistakenly choose each other are easily identified because they end up doing a different activity than the group. Verbally, the circle helps them catch-up to the moment and become part of its wholeness (consenting to its verbal instructions).

A "corrupt" individual who's story decides to dominate the community purposely doesn't change their activity when their other person does. Predictably, the total community ends up doing their domineering activity. Later they may possibly be identified via evidence from the group experience. The best time to correct this situation is when a person notes that it is occurring during the activity.

A group analysis of the demonstration reveals how and why Project NatureConnect achieves its stated mission (above). In real time, all its social elements are present in the activity. In addition, Nature's non-verbal, unifying energy/voice is present when participants include their GTT strengthening experiences.

## **Administrative Enactment**

In the PNC corral, students and staff hands-on learn how to transform Nature's natural area GTT wisdom and experience into customized words and images that convey Nature's integrity via 78 verified [existential and long established facts](#). This helps all gods be GTT available as our attractions to nameless weeds and their flowers. As if their last name was Spacetime, Corral participants, using an autobiography path, organize these facts for insertion in reports, transcripts and forms needed to validate and convey this wisdom as appropriate coursework or degree annotations. It is then available within 1-48 hours to schools or organizations in need of it to substantiate degree, course or professional training requirements

### **The Autobiography Path**

- That you are reading these words is the greatest truth in your life that you can trust and it is not Nature, God, Love or Honesty.
- Do you know what your [greatest truth is](#)? Without it, you excessively suffer the hurtful lies that surround us because you don't believe that your hidden name is Spacetime.
- Free. Beneficially authenticate your truth by calling 360-378-6313 or explore it further, below, before you call.

### **Education and Training Goals for Students**

In the organic arts and science of Applied Ecopsychology, and most other disciplines, a person is awarded a Ph.D., or certification, when their evidence-based arguments successfully defend their evidence based *hypothesis*. They accomplish this by demonstrating it beyond reasonable doubt, like a trial lawyer who, under rigid academic standards must produce the truth, the whole truth and nothing but the truth.

Students are required to convincingly make available to their academic committee and Society their new and unique scientific contribution that increases personal, social and environmental well-being. Painstakingly, this goal at times may be reached by the exhaustive use of explanations, validations, references and defenses of a wide range appropriate studies and other forms of truth that apply to the hypothesis.

Note that the most powerful, convincing and applicable truths are actualities based on an individual's 54-sense self-evident experiences. This is because felt-senses and relationships are undeniable facts of life that can be considered but never refuted since they are part of the Greatest Truth that an individual's life can Trust (GTT).

When a person's sense of language creates a verbal story, it is part of their GTT autobiography from the moment they were loved into being to the moment they begin their Oral Examination with their Academic Committee in defense of their work and how well they describe it. This process is similar to a trial by judge and jury of the student's adequacy but a trial where the student is also their own attorney pleading their own case. In this examination, self-evidence

from their experiences and autobiography is the most powerful means to substantiate their hypothesis.

In general a student's up to 40 word hypothesis states: "By GTT learning, applying and teaching Applied Ecopsychology organic science eco-arts, my (topic ... "nurse") autobiography and energies demonstrate that I can improve my own and my clients' life and uniquely increase personal social and environmental well-being." This makes a dissertation a defense of **what the student has supportively gained/learned** from their experiences and training, be it successful or not, good or bad.

As a student, your compelling autobiography can be the most accurate, happy and efficient tool to reach your academic and financial goals on the program and receive your degree. I describe the autobiography path, below. It uses your most applicable life experiences, education and creativity to support your hypothesis and make your petition to be eligible for your degree irrefutable.

Note that your autobiography path is based on you understanding and knowing what your GTT is. You should understand your GTT now via a phone call, then return here and continue. Otherwise, this autobiography path will not work because you won't fully know your GTT until you can validate that you do.

**Your GTT.** The fact that you are reading these words is [the greatest unifying truth of your life that you can trust \(GTT\)](#). However, like most people you probably don't know what your GTT is because these same words are hiding it from you. Guaranteed: scientifically, your greatest trustable truth is not Nature, God, Love or Honesty; in fact, too often they encourage us to produce today's dilemmas.

Do you really know what your greatest trustable truth is? Do you think you honor it or that you are prejudiced against it?

Visit and complete the [description of Climate Therapy](#). Then, knowing your GTT, apply it as a "magic wand" as you continue below. Your dissertation's proposal is that you will validate that your GTT qualifies for your Applied Ecopsychology degree by being GTT as you actualize the terms and process of Organic Psychology during the exam. The strongest way to master the GTT is via our [Liberate Natural Essence](#) book and its fiduciary course ECO 515/615 *Principles of Organic Psychology* that is forming now.

Your most efficient and reasonable means to be awarded your degree is to logically convince your committee members' GTT of your genuine GTT ability to help stop or reverse Earth Misery through your expertise in making space for the Unified Field to do what it does best. This works because you all hold in common the scientific eco-art of spacetime and its GTT effects, moment by moment. It is [E = mc<sup>2</sup> in action](#).

Your Oral Exam takes place in spacetime GTT moments so your GTT presence in it prevails as you and your autobiographical evidence defend your hypothesis.

## A Sample Autobiography Inclusion

Note that as examples, **in bold** I add to this autobiographical statement some established Applied Ecopsychology GTT facts that validate it so it is 54-sense heartfelt acceptable as a scientific explanation or description that supports the hypothesis and certificate/degree completion. Try to integrate these inserts so they smoothly support, rather than interrupt, the narrative's flow and its strengthening of your qualifications. Or you can cite evidence for them through Validations at the end of the statement. The object is to be compelling. You add these facts only enough to keep the discussion in scientific perspective so it continues to be accurate and believable. That's the aim, to convincingly demonstrate that you have this ability and can make a contribution by doing it. It's core is to imagine your last name is "Spacetime" or "GTT" or are wearing organic science glasses that only let them appear.

In actuality, your GTT writes your autobiography

Be sure to recognize that most "scientific" citations come from authors, studies or influential folks who do not know their GTT and are usually promoting today's 45% deficient Earth Misery Climates. Each GTT omission can be noted as a problem or challenge the GTT of your work is trying to remedy.

"As my **GTT**, it's 25 years ago. I, **Mikeness<sup>3</sup>**, am 4 years old and I hear my mother calling me to come inside but I'm so enjoying making mud pies that I say no and don't pay attention to her request. She comes out to get me and is annoyed that I have mud all over me and that I didn't listen to her. I feel sad, ashamed and abandoned as I fear I have or will lose her love. (**senses 25-27, 54**). Via **ECHN** I explain to her that my **Literate-Story Life** is more attracted to the call of my non-verbal **Natural-World Life** to fulfill my senses (*of play, color, texture, community, trust, motion, form and happiness plus the 5 senses ..yes I have eaten a little mud...*) rather than yearning for them while I am in the house. For this reason, I explain to her, my **GreenWave-54** senses of time, place, reason and consciousness are telling me that I can come in a bit later without any harm and I unified my "**two bodies**" by staying out when her story first said to come in. **'Momming**, can you be more aware, understanding and supportive of these callings from the **life of Earth**, my **Natural Being Body**? Can we ride the **NNIAAL** of our **Unified Field** together for a few minutes. Maybe you will GTT feel them too and be less stressed and annoyed which will be **more reasonable<sup>1</sup> (sense #42)** for both of us. Let's do an Earth-connecting activity together and see if it helps.' (**GreenWave Prime Fact #19. - GreenWave-54 Grokking via our Consciousness, Reason and Literacy senses creates organically sound human relationships**).

What I learned and helped me grow: As I come into this moment by consciously taking a GTT deep breath, I appreciate the fact that I no longer fear abandonment by others when my **webstring loves** make more sense than other people do and I can try to help their GTT understand what I am feeling or have done. I appreciate making this gain and being able to use **Organic Psychology methods and materials** to help others do the same.



My co-mentor has shared that she has had the same experience and I feel support from her for that. I'm not as crazy as I thought, or at least I'm not alone. This supports **GreenWave Prime Fact #7**<sup>2</sup>. *An attraction that we find in a natural area is that same attraction within us attracted to loving the joy of reuniting in the aliveness of now with itself and its unified family origins in the natural area.*

And/or presenting supportive facts can be accomplished via superscript as

### **VALIDATIONS**

<sup>1</sup> **Self Evidence:** Senses of Reason, Consciousness, Literacy, Fear.

<sup>2</sup> **Prime Facts:** #19 value of grokking, #7 attractions love their origins

<sup>3</sup> **Additional Facts:** being my essence, being a verb, recognizing two bodies, unified field.

Whichever makes the argument/defense narrative most effective and is APA acceptable.

### **GTT your program**

As you GTT participate in your PNC training and program courses and apply your GTT to their situations, your challenge is to sooner or later create a convincing written defense of your hypothesis. Your narrative effectively blends your autobiography and your coursework to scientifically demonstrate how they have increased your well-being so you can help others do the same for their life relationships.

Paragraph by paragraph your narrative should reasonably convey what you learned and added to your GTT autobiography so you could more effectively master your objectives and validate it in your oral exams.

### **Summary**

To our harm, we are all habitually bonded or addicted (attached) to things because, hurtfully, part our personhood is excessively disconnected from its purifying supportive and fulfilling attachments to its origins in the life of Nature's Universe. This stressful and fractionalizing separation's painfully abuses us and pollutes our thinking and relationships. We feel the discomfort and attach or addict to artificial, unreasonable imitations or stories that relieve it. However, the latter do not have the self-correcting purity and beauty of Nature's homeostatic aliveness. Instead, they often do have destructive personal and environmental side effects so our problems increase

Blend your life-history, prior coursework, training and experience into a chronological-type, first person GTT autobiography that you continue to write and adjust as you read/do the program's required books, web pages, activities and internships. Familiarize yourself with their activities and validate your responses to each of them in context with each other as part of your "you are there now" autobiography. You may write in third person sensitive areas that you explore

however, that may be risky to fully disclose to readers. You might think of your narrative as "The GTT Story of Nature/Earth as Me."

The completeness of your evidence-based autobiography is the central focus of the Climate Therapy path and your certificate/degree.

### **Ethical and Moral Credibility**

Without GTT being the central factor in academics, USA accreditation is not credible. Its process has taught and continues to teach us to further our [abusive ways](#). This means, when accredited, we are supporting what academia and others have long affirmed

DICTIONARY:

“**I·vo·ry Tow·er**: an attitude of aloofness from or disdain or disregard for worldly or practical affairs, a state of privileged seclusion or separation from facts.”

“**Ac·a·dem·ic**: very learned but inexperienced in practical matters”

This contradicts our GTT mandate and mission to improve personal and global well-being.

The operation of our academic GTT corral has been established and works when its fiduciaries do not neglect to complete its agreed upon, mutually beneficial obligations to PNC as a GTT arts and science training program. They support and strengthen each other.

### **Completion of Courses, Certificates and Degrees**

The PNC Climate Therapy spiritual ecology certificate and degree track of Applied Ecopsychology is unified by GTT validating that from the moment Nature’s love becomes their life’s conception to the present moment, a student’s life is creating what they can present as their written GTT autobiography. This substantiates their hypothesis that “By learning, applying and teaching the GTT organic science process, my autobiography and energies demonstrate that I can uniquely improve my own and other’s lives and credibly increase personal social and environmental well-being”

*Yesterday’s GTT experiences are the latest addition to our autobiography today.*

Program completion is accomplished by administrators, faculty and students alike validating and strengthening the hypothesis by invoking it in their roles, studies and relationships. This translates into their dissertation, oral defense and transcript that the cooperating degree program accepts and accordingly awards the appropriate degree or certification.

## **PNC Accreditation History**

USA accredited organizations and individuals have accredited PNC GTT-78 training and education as follows:

- 1970 Equivalent USA education for courses or a senior year of High School 1970
- 1972 Advanced USA standing in specific college courses, Lesley University, Massachusetts
- 1973 Accredited USA BS and MS coursework at Lesley University
- 1977 Accredited USA BS degrees from the University of the State of New York. New York
- 1977 Accredited USA BS and MS degrees from Lesley University, 1977
- 1992 Accredited USA BS, MS, Ph.D. courses from Portland State University, Oregon
- 1997 Accredited USA courses for BS, MS, Ph.D. degrees, West Coast University, Panama
- 2002 Accredited International ASIC BS, MS, Ph.D. degrees from Akamai University, Hawaii
- 2017 Accredited USA BS, MS, Ph.D. courses from University of the Pacific, California

## **Reference Links**

1. <http://www.ecopsych.com/mjcohen.html>
2. <http://www.ecopsych.com/YOURTRUTH.pdf>
3. <http://www.ecopsych.com.gttspace.html>
4. <http://www.ecopsych.com/livingplanetearthkey.html>
5. <http://www.ecopsych.com/ksanity.html>
6. <http://www.ecopsych.com/SCIENCEVALIDATION.pdf>
7. <http://www.ecopsych.com/GREENWAVEBETAFINAL.pdf>
8. <http://www.ecopsych.com/grandjury.html>
9. <http://www.ecopsych.com/survey.html>
10. <http://www.ecopsych.com/journalproposal.html>
11. <http://www.ecopsych.com/janetinterview.html>
12. <http://ecopsych.com/journalmist.html>